



D.A.V. POLICE PUBLIC SCHOOL FATEHABAD



Dear Parents / Students,

Leisure, often synonymous with free time, emphasizes freedom and choice. Holidays provide an opportunity to spend time with loved ones and pursue hobbies, but an extended break from work can lead to setbacks. Maintaining a balance between leisure and studies is crucial for a fulfilling break. Integrating fun learning experiences can make holidays more interesting and impactful. The holiday homework aims to inspire exploration, engagement, and experiential learning, enhancing the holiday spirit. By completing these assignments with positivity, you'll develop the life skill of balancing work and play, making life more enjoyable. Best wishes for a happy holiday!

THANKS & REGARDS

PRINCIPAL

DAVPPS FATEHABAD

CLASS:VIII

English:

1. Do the given worksheet.
2. Read one book and write a review of the same in the form of Brochure.
3. Practice Unseen Passages and grammar from BBC.
4. Do the Reader Unit -2 of Reader Book.
5. Revise Chapter 1, 2 and 3 of Literature Book.

Q.1. Read the following extract and answer the questions by choosing the best

option:- “When the king approached, the hermit was digging in front of his hut. Seeing the king, he greeted him and went on digging. The hermit was frail and weak, and each time he stuck his spade into the ground and turned a little earth, he breathed heavily.”

(i)For going to the hermit’s cell, the king put on:

- a) the royal robes
- b) common clothes
- c) simple clothes
- d) fancy clothes

(ii)The hermit was frail and weak so:

- | | |
|-------------------------|---------------------|
| a)he dug a little earth | b)breathed heavily |
| c)both A and B | d)he lived in a hut |

(iii)The word from the extract which means the same as ‘weak’ is:

- | | |
|---------|----------|
| a)spade | b)stuck |
| c)frail | d)hermit |

Q.2. Read the extract and answer the following questions:

“So I came out of my ambush to find you, and I came upon your bodyguards and they recognized me and wounded me. I escaped from them, but should have bled to death, had you not dressed my wounds.”

- a)Name the speaker and the listener.
- b)Why did the man become a sworn enemy of the listener?
- c)What did the man resolve to do?

Q3.Answer the following questions in brief:

- a)Why was the king advised to go to the magicians?
- b)How did the hermit and the king help the wounded man?
- c)Why did the wounded man ask for the king’s forgiveness?
- d)Was the king vengeful towards the wounded man after knowing the truth? Why/ why not?

Q4.Answer the following questions in 60-80 words:

a)Comment on the transformation of the heart of the wounded man. Could he have been a changed man if the king had not forgiven him?

b)“Forgiveness is the best way to effect a change in the heart of the enemy.”Does forgiveness always bring the desired results? How?

c) As the king, write a diary entry describing the previous day’s events. Mention the details of the visit to the hermit, his obsession with the three questions & the manner in which he received their answers, bearded man and finally King’s feelings & emotions.

Q 5. Read the extracts given below and answer the questions that follow:

A) My grandmother was a genius.

You'd like to know why?

**Because she could climb trees spreading or high,
She's up their branches in a trice. And mind you,
When she last climbed a tree, she was sixty two.**

- a) Why does the poet call his granny a genius?
- b) Could the grandmother climb the trees easily?
- c) What impression do you form of the grandmother?

**B) Ever since childhood, she'd had this gift
For being happier in a tree than in a lift;
And though, as years went by, she would be told That
climbing trees should stop when one grows old.**

- a) What was the grandmother's gift since childhood?
- b) What was grandmother told from time to time?
- c) What does grandmother's preference of climbing a tree rather than a lift show?

**C) Then she sat up in bed and said, 'I'll lie here no longer!' And
she called for my father and told him undaunted,
That a house in a tree top, was what she now wanted My
dad knew his duties. He said, 'That's alright'.**

- a) Why did Granny say, 'I'll lie here no longer!'?
- b) What was Granny's ambition?
- c) Find a word from the stanza which means the same as 'fearless'.

Q.6. A) "Sure they had a teacher, but it wasn't a regular teacher. It was a man."

a) Who does 'they' refer to?

- a) What does 'regular' mean here?
- b) What is 'it' contrasted with?

B) "I wouldn't throw it away."

- a) Who says these words?
- b) What does 'it' refer to?

C) Margie was scornful. "School? What's there to write about school? I hate school."

- a) Why did Margie feel scornful?
- b) Why did she hate school?

Q7. Answer the following questions in about 30 words.

- a) The doctor prescribed Granny complete bed rest. Did she follow the doctor's advice? Why?
- b) What message does the poem – 'Granny's Tree Climbing' give?
- c) What was Margie's diary entry and on which date?
- d) What did the children mean by the real book?
- e) What kind of teachers did Margie and Tommy have?
- f) How were Margie's tele-books different from Tommy's book?

- g) Did Margie have regular days and hours for school? If so, why?
- h) How does Tommy describe the old kind of school and the old kind of teachers?
- i) What do you think is the theme of this story?

Q.8.Diary Entry

Imagine you are Margie in the story ‘The Fun They Had’. Write a diary entry expressing your thoughts about having a human teacher.

Q.9.Answer the following long questions –

- a)Who do you think is a better teacher, a mechanical teacher or a human teacher? Justify your answer.
- b)Do you think each of us have inborn capabilities which are unique and make us outshine others? Do you think that we need to know and explore our innate capabilities no matter how old we get?
- c)Granny said ‘I’ll grow old disgracefully’. Do you think behaving like a child, climbing tree after tree was something disgraceful for granny’s age? How far do you think following our hearts is justifiable?

Q.10.You are Karan/ Kavita residing at 25, Lawrence Road, Ashok Vihar. You have just bought a new computer game and want your cousin who lives in Jaipur, to play it with you. Write a letter to your cousin inviting him/her to come and stay with you for a few days.

Q11.You are Akhil/ Ankita of class VIII, a member of the school parliament. Write a notice in not more than 50 words to be put up on the notice board informing the students about an Excursion trip to Goa/ Ajanta and Ellora for the students of classes VI to X during the Summer Break giving all the necessary details.

Q.12Fill in the blanks with the correct tense of the verb given in the brackets.

Hello Arti,

I _____(not hear) from you for long. So, I _____(think) of writing to you. Yesterday I _____(meet) your mother. She is fine. She _____(plan) to visit you next week. I _____(see) if I too can join her. It _____(rain) here for the last three days. How

_____ (be) the weather in Chennai? When _____(you/have) your summer break? I am sure you _____(enjoy) your vacations in style as ever.

Take care Yours
friendly Meenal

Q.13.Fill in the blanks by choosing the correct form of the verb given in the brackets.

I _____(am waiting/ have been waiting) for a long time. She _____(told/said) me that she would _____(meet/met) me at 3 p.m. But she _____(has not/ have not) come yet. I can’t wait any longer. I _____(has to/ have to) meet another friend at 4 p.m. If she _____(do not/ does not) come in another ten minutes, I _____(will leave/ will have left).

Q.14.Fill in the blanks by choosing the correct form of the verb given in the brackets:

1. I _____ a great film yesterday.(see)
2. Will you ever _____ a new car? (buy)
3. I _____ him last Monday.(meet)
4. The band _____ while I..... (play, write)
5. She _____ the new car in 2005. (buy)
6. Her mother _____ in Victoria for the past five years. (live)
7. They _____ in Germany when we arrived a few days ago. (already be)
8. Do you _____ to get married? (plan)
9. I _____ so much fun since I was a kid. (have)
10. When I got up I _____ out of the window and _____ that it..... (look, see, rain)

Hindi:

- पाठ 1 से 6 तक प्रश्नोत्तर याद करें |
- पाठ 1 से 6 तक अभ्यास सागर का अभ्यास कार्य याद करें
- अलंकार पर परियोजना कार्य स्कैप बुक में बनाएँ |

Maths:

1. Write and learn squares and cubes from 1 to 20
2. Write and learn tables from 1 to 25.
3. **Make a project on any given topic-**
 - A. Squares and square roots
 - B. cube and cube roots
 - C. Direct and Inverse Variation
4. **Write any three rules of vedic maths with 2 examples each.**
5. **Conduct a survey in your neighbouring houses, collect the information that the electricity consumption in last five months. Find the average?**
6. Do worksheet – 4,5 of chapter 1 in pnb
7. Do brain teasers of chapter -3 in pnb

ABACUS:

Do sums without using Abacus:

	11	44	66	99	77	66	88	77	33	66
	11	55	-55	-88	-11	- 55	-11	-55	55	22
	55	-66	22	11	- 55	- 11	-11	-22	11	-33
	22	-22	-11	55	66	88	-55	77	-88	22
	-33	33	11	-66	- 11	- 55	33	22	22	-11
	-11	-22	11	33	22	- 11	-22	-99	-33	11
	-55	-11	-22	-44	-22	22	-11	44	99	-22
	22	55	-11	66	44	55	55	- 22	- 44	33
				- 11	-11			-11		11
Ans										

	25	05	52	22	79	79	40	45	38	93
	51	52	15	65	-65	-12	50	54	50	-10
	-50	-60	-55	-31	-14	-10	-20	-60	-27	-11
	12	10	20	-50	82	-05	-50	- 10	-50	-51

	-35	-11	10	20	-51	-02	15		03	-11
			50		-20				-10	20
Ans.										

	63	49	89	83	76	29	30	44	52	73
	-12	50	-15	-12	-51	-18	55	55	15	-12
	-50	-28	-50	-50	12	55	-15	-65	-55	-60
	11	-10	-10	-11	-15	11	-50	50	20	35
	10	-11	25	-10	-02	-70	05	05	10	-06
	-02	40	-35	30	10	12	-15	-19	52	10
		05	05	-20	10	20	-10	20	-42	50
		-50	10		-20	-35	84	-40	20	05
					02		-30	10		-45
Ans										

Do sums with the help of Abacus:

	21	28	93	38	29	74	21	35	25	96
	15	-18	-12	-15	-18	25	55	-15	14	-25
	-10	-5	-50	19	29	-28	-9	14	-9	-19
	14	50	18	50	-15	15	28	-25	-9	28
	50		-11	-22	54	-19	-55	-4	-9	-10
						-55		53	28	
Ans.										

	9	1	18	36	26	17	58	60	56	16
	9	9	2	-9	4	18	9	8	-50	20
	9	50	-6	-9	3	5	-8	14	14	-5
	9	-10	80	-9	7	3	-9	-31	-8	-5
	9	9	-5	5	-30	-9	20	9	-9	-5
	-8	9	1	6	5	-5	-6	-7	-5	-5
	50	9	-8	-14	-10					
	-30	9	-9		5					
Ans										

Multiply (Vedic Math)

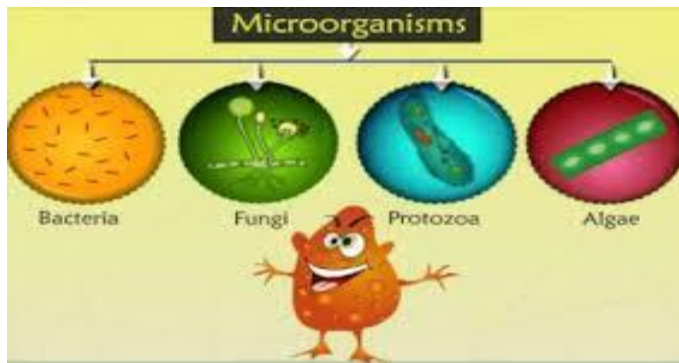
$11 \times 28 =$ _____ $11 \times 129 =$ _____ $11 \times 248 =$ _____
 $11 \times 1247 =$ _____ $101 \times 246 =$ _____ $101 \times 1313 =$ _____
 $101 \times 249 =$ _____ $101 \times 101 =$ _____ $99 \times 99 =$ _____
 $999 \times 248 =$ _____ $9999 \times 52 =$ _____ $999 \times 87 =$ _____
 $25 \times 25 =$ _____ $95 \times 95 =$ _____ $75 \times 75 =$ _____

- Make a handmade model of the abacus tool and bring it after the summer holidays.
- Oral test will be held after summer vacations whatever syllabus has been covered

Science:

1. Microorganisms are our friends as well as our foes.

Make a project on this topic explaining the statement given above.



2. Revise the syllabus done till date.
3. Solve the worksheets given.
4. Make a model on the topic: ANIMAL CELL OR PLANT CELL.(Choose any one topic)

Social Science:

Living an eco-friendly lifestyle is essential for preserving the environment, promoting sustainability, reducing our carbon footprint, and thus protecting our planet for future generations. It involves making conscious choices to minimize our impact on the environment, reduction of waste and pollution, and conservation of natural resources. In this context the concept of 'Lifestyle for The Environment (LiFE)' is a movement towards mindful and deliberate utilization instead of mindless and destructive consumption to protect and preserve the environment. Changing our lifestyle, however, is not easy. Translating our intention to do good for the environment is not always easy to translate into action. However, it is not impossible. Take one simple environment friendly action to change one small thing in your life daily and become Pro Planet people.

HOW TO BECOME ECO-FRIENDLY: SIMPLE STEPS FOR LIVING AN ECOFRIENDLY LIFESTYLE.

Prepare flash cards / album /collage with real pictures on the simple steps that you have adopted for living a more eco-friendly lifestyle.

- 1) Ways to Save Energy (Roll No. 1 To 8)



2. Save Water(Roll No. 9 To 16)



3. Say no to single use plastics. (Roll No. 17 to 24)



4. Adopt healthy lifestyle.(Roll No 25 To 32)



General Knowledge:

- Read newspaper on daily basis and write 04 News on white sheets daily (1 International, 1 National, 1 State & 1 Sports).
- Prepare a list of States and UTs of India and write their CMs, Governors, capitals in an A4 size white sheet and learn them.
- Prepare a list of Continents based on their areas and write total countries of each continent with few examples (with Capitals, Currency) in an A4 size white sheet and learn them.
- Plant a Tree or sapling of a flower plant at your home or in your locality and take care of it properly and take a picture with it on daily basis and bring printout of collage.
- Learn Unit 1. Language & Literature

MUSIC:

- Make a chart at least two musical instruments
- Learn and try to sing DAV Gaan in right notes.
- Learn and prepare at least two songs of your own choice.
- Do the practice of National Anthem. Try to accomplish it in 52 seconds.
- Do the practice of all prayers
- Learn and try to sing Yagya Prathana

Physical Education:

- Do yoga every morning.
- Do practice of your favourite game six days in a week.
- Write the measurement of the following games in your notebook:
Cricket, Football, Basketball, Badminton and Volleyball
- Make a chart of following games:
Basketball, Football, Cricket, Badminton, Volleyball
- Write any ten question/answers of each of the following games:
Cricket, Football, Basketball and Badminton