DAV POLICE PUBLIC SCHOOL, FATEHABAD

HOLIDAYS HOMEWORK
CLASS-VIII

Name .....

Class..... Section.....

Submitted to.....

Submitted by:

Summer Break Instructions & Holiday Homework Guidelines

Dear Parents and Students,

As we break for the summer holidays, we hope this time brings relaxation, joy, and meaningful moments with your loved ones. The summer vacation begins from **June 1ST 2025 to June 30th 2025 The school will reopen on July 1st , 2025** Kindly take note of the following important instructions regarding the vacation period and holiday homework.

☀ General Instructions for the Summer Break:

1. **Maintain a Healthy Routine:**
   - Encourage children to follow a balanced schedule with proper sleep, reading, physical activity, and screen-free time.
   - Promote healthy eating and adequate hydration.
2. **Read Daily:**
   - Reading for at least 20–30 minutes a day (books, newspapers, or age-appropriate magazines) is highly recommended to build vocabulary and comprehension.
3. **Be Physically Active:**
   - Engage in indoor exercises, yoga, dance, or outdoor play in a safe environment to stay fit and refreshed.
4. **Develop Life Skills:**
   - Encourage involvement in daily chores like organizing their room, helping in the kitchen, watering plants, or basic self-care tasks.
5. **Screen Time:**
   - Monitor gadget usage. Use educational apps and platforms constructively. Avoid excessive use of phones or video games.

Holiday Homework Guidelines:

1. **Purpose of Homework:**
   - The assigned work is meant to reinforce concepts taught during the term and encourage creativity and independent thinking.
2. **Time Management:**
   - Students are advised to plan and complete the homework over the course of the vacation. Avoid last-minute rush.
3. **Parental Involvement:**
   - Parents may guide the child but should not complete the homework for them. Encourage independence and originality.
4. **Submission Date:**
   - All holiday homework should be completed and submitted on the **first day after school reopens**.
5. **Neatness & Presentation:**
   - Ensure the work is neat, well-organized, and creatively presented wherever required.
6. **Subject-wise Instructions:**
   - Follow the guidelines provided by each subject teacher carefully. In case of doubt, students may reach out through the official communication channel.

We wish you a joyful and safe summer vacation!

Make the most of your break while continuing to learn and grow.

Warm regards,

Team DAVPPS

ENGLISH

Topics covered:

Lesson-Three Questions, Granny's Tree Climbing, The Fun They Had.

Notice Writing, Diary entry, Tenses, Letter.

Q1. Read the following extract and answer the questions by choosing the best option:-

"When the king approached, the hermit was digging in front of his hut. Seeing the king, he greeted him and went on digging. The hermit was frail and weak, and each time he stuck his spade into the ground and turned a little earth, he breathed heavily."

(i). For going to the hermit's cell, the king put on:

(a) The royal robes (b) Common clothes (c) Simple clothes (d) Fancy clothes

(ii). The hermit was frail and weak so:

(a) He dug a little earth (b) Breathed heavily (c) Both A and B (d) He lived in a hut

(iii). The word from the extract which means the same as 'weak' is:

(a) Spade (b) Stuck (c) Frail (d) Hermit

Q2. Read the extract and answer the following questions:

"So I came out of my ambush to find you, and I came upon your bodyguards and they recognized me and wounded me. I escaped from them, but should have bled to death, had you not dressed my wounds."

a) Name the speaker and the listener.

b) Why did the man become a sworn enemy of the listener?

c) What did the man resolve to do?

Q3. Answer the following questions in brief:

a) Why was the king advised to go to the magicians?

b) How did the hermit and the king help the wounded man?

c) Why did the wounded man ask for the king's forgiveness?

d) Was the king vengeful towards the wounded man after knowing the truth? Why/ why not?

Q4. Answer the following questions in 60-80 words:

a) Comment on the transformation of the heart of the wounded man. Could he have been a changed man if the king had not forgiven him?

b) "Forgiveness is the best way to effect a change in the heart of the enemy."Does forgiveness always bring the desired results? How?

c) As the king, write a diary entry describing the previous day's events. Mention the details of the visit to the hermit, his obsession with the three questions & the manner in which he received their answers, bearded man and finally King's feelings & emotions.

Q5. Read the extracts given below and answer the questions that follow:

(A). My grandmother was a genius. You'd like to know why?

Because she could climb trees spreading or high,

She's up their branches in a trice. And mind you,When she last climbed a tree, she was sixty two.

- **a)** Why does the poet call his granny a genius?
- **b)** Could the grandmother climb the trees easily?
- **c)** What impression do you form of the grandmother?

(B). Ever since childhood, she'd had this gift For being happier in a tree than in a lift;

And though, as years went by, she would be told That climbing trees should stop when one grows old.

- **a)** What was the grandmother's gift since childhood?
- **b)** What was grandmother told from time to time?
- **c)** What does grandmother's preference of climbing a tree rather than a lift show?

(C). Then she sat up in bed and said, 'I'll lie here no longer!' And she called for my father and told him undaunted,

That a house in a tree top, was what she now wanted My dad knew his duties. He said, 'That's alright'.

- **a)** Why did Granny say, 'I'll lie here no longer!'?
- **b)** What was Granny's ambition?
- **c)** Find a word from the stanza which means the same as 'fearless'.

(D). "Sure they had a teacher, but it wasn't a regular teacher. It was a man."

- **a)** Who does 'they' refer to?
- **b)** What does 'regular' mean here?
- **c)** What is 'it' contrasted with?

(E). "I wouldn't throw it away."

- **a)** Who says these words?
- **b)** What does 'it' refer to?

(F). Margie was scornful. "School? What's there to write about school? I hate school."

- **a)** Why did Margie feel scornful?
- **b)** Why did she hate school?

Q6. Answer the following questions in about 30 words.

- **a)** The doctor prescribed Granny complete bed rest. Did she follow the doctor's advice? Why?
- **b)** What message does the poem – 'Granny's Tree Climbing' give?
- **c)** What was Margie's diary entry and on which date?
- **d)** What did the children mean by the real book?
- **e)** What kind of teachers did Margie and Tommy have?

f) How were Margie's tele - books different from Tommy's book?

g) Did Margie have regular days and hours for school? If so, why?

h) How does Tommy describe the old kind of school and the old kind of teachers?

i) What do you think is the theme of this story?

Q7. Diary Entry:

Imagine you are Margie in the story 'The Fun They Had'. Write a diary entry expressing your thoughts about having a human teacher.

Q8.Answer the following long questions –

a) Who do you think is a better teacher, a mechanical teacher or a human teacher? Justify your answer.

b) Do you think each of us have inborn capabilities which are unique and make us outshine others? Do you think that we need to know and explore our innate capabilities no matter how old we get?

c) Granny said 'I'll grow old disgracefully'. Do you think behaving like a child, climbing tree after tree was something disgraceful for granny's age? How far do you think following our hearts is justifiable?

Q9.You are Karan/ Kavita residing at 25, Lawrence Road, Ashok Vihar. You have just bought a new computer game and want your cousin who lives in Jaipur, to play it with you. Write a letter to your cousin inviting him/her to come and stay with you for a few days.

Q.10.You are Akhil/ Ankita of class VIII, a member of the school parliament. Write a notice in not more than 50 words to be put up on the notice board informing the students about an Excursion trip to Goa/ Ajanta and Ellora for the students of classes VI to X during the Summer Break giving all the necessary details.

Q11. Fill in the blanks with the correct tense of the verb given in the brackets.

Hello Arti,

I _____ (not hear) from you for long. So, I _____ (think) of writing to you. Yesterday I _____ (meet) your mother. She is fine. She _____ (plan) to visit you next week. I _____(see) if I too can join her. It _____(rain) here for the last three days. How_____(be) the weather in Chennai? When _____ (you/have) your summer break? I am sure you _____ (enjoy) your vacations in style as ever.

Take care

Yours friendly

Meenal

Q12. Fill in the blanks by choosing the correct form of the verb given in the brackets.

I _____ (am waiting/ have been waiting) for a long time. She _____ (told/said) me that she would _____ (meet/met) me at 3 p.m. But she _____ (has not/ have not) come yet. I can't wait any

longer. I_____ (has to/ have to) meet another friend at 4 p.m. If she _____ (do not/ does not) come in another ten minutes, I _____ (will leave/ will have left).

Q13. Fill in the blanks by choosing the correct form of the verb given in the brackets:

i. I _____ a great film yesterday.(see)

ii. Will you ever _____ a new car? (buy)

iii. I _____ him last Monday.(meet)

iv. The band _____ while I _____. (play, write)

v. She _____ the new car in 2005. (buy)

vi. Her mother _____ in Victoria for the past five years. (live)

vii. They _____ in Germany when we arrived a few days ago. (already be)

viii. Do you _____ to get married? (plan)

ix. I _____ so much fun since I was a kid. (have)

x. When I got up I _____ out of the window and _____ that it _____. (look, see, rain)

Q14. Make a travelogue of a place that you have visited or wish to visit in future.

Q15. Read Unit -2 and 3 of Reader Book and complete the book exercise.

हिंदी

- पाठ 1 से 4 स्मरण करें व अभ्यास करें।
- अनुक्रमांक 1 से 16 तक अलंकार विषय पर चित्र सहित (A3 साइज शीट) चार्ट निर्माण करें।
- अनुक्रमांक 17 से 35 तक उपसर्ग प्रत्यय विषय पर (A3 साइज शीट) चार्ट निर्माण करें।
- निम्नलिखित विषय पर अनुच्छेद लिखें
  - **i.** ऋतुओं का देश भारत
  - **ii.** सत्संगति का महत्व
- अच्छा स्वास्थ्य क्यों जरूरी है सूक्ति को आधार बनाते हुए चित्र सहित अनुच्छेद निर्माण करें।

MATHEMATICS

Theme: "Math Around Me"

Instructions:

- Choose **any 4 out of the 6 activities** listed below.
- Work should be neat, colourful, and original.
- Use A4 or scrapbook sheets.
- Include **title, aim, materials used, procedure, observations, and conclusion** for each activity.

1. Three D Geometry Models (Chapter: Visualizing Solid Shapes)

Activity: Make 3D models of cube, cuboid, cylinder, and cone using cardboard or clay.
Creative Add-on: Create a small "Geometry City" using these shapes.

2. Design a Dream Room (Topic: Mensuration)
Activity: Draw floor plan of your dream room (top view) using scale.
Calculate: Area and perimeter of different sections (bed, table, etc.).

3. My Budget Diary (Topic: Comparing Quantities)
Activity: Keep a record of imaginary weekly shopping.
Calculate: Discounts, GST, profit/loss, and final bill.

4. Ice Cream Stick Algebra (Topic: Algebraic Expressions)
Activity: Use ice-cream sticks or straws to make shapes for expressions like $2x+3$, x^2+2x, etc.
Creative Add-on: Create a "Math Garden" with algebraic shapes.

5. My Life in a Graph (Topic: Data Handling)
Activity: Record and represent daily activities (e.g., study, play, sleep) using pie chart/bar graph.
Use: Coloured paper, chart paper, and proper labels.

SCIENCE

1. Project Work
- Topic: Microorganisms: Friends and Foes
- Instructions:
  - Research and prepare a project file with:
    - Cover page
    - Index
    - Introduction
    - Main content (with diagrams, pictures, and examples)
    - Conclusion

2. Revision and Practice
- Learn Chapter 1,2,6 from the book and notes .
- Practice the given worksheet

3. Science Journal
- Activity: Maintain a science journal of 3 pages
  - Write about scientific discoveries or news you find interesting.
  - Draw diagrams or sketches of scientific phenomena.
  - Record observations from nature (e.g., changes in plants, weather patterns).

4 . Environmental Awareness
- Activity: Conduct a small survey or observation in your locality on:
  - Water conservation practices.
  - Waste management.
  - Biodiversity in your area.
- Write a short report on any one topic given above (only about 80 -100 words)on your findings and suggestions for improvement.

5 . Science Models

- Create Models: Make working or static models related to topics like:
  - Animal cell
  - Plant cell
- Use easily available materials like clay, cardboard, or recycled items.

6 . Reading

- Science Books: Read age-appropriate science books or encyclopedias to expand your knowledge.

SOCIAL SCIENCE

Map Work

- On an outline political map of the world, show any three developed and developing countries each.
- On an outline political map of the India , Locate and label the leading states with respect to the reserves of
  (a) Iron ore **(b)** Bauxite **(c)** Coal **(d)** Petroleum
- On an outline political map of the world, show two areas each having-
  (a) Sparse population **(b)** High population
- Based on the map 'India: Density of Population' (given on page 84), identify the following states and show them on an outline political map of India.
  - **i.** The State having the lowest density of population.
  - **ii.** The State having the highest density of population.
  - **iii.** The State having the second highest density of population.
  - **iv.** The State having the lowest density of population among the North-Eastern States.
  - **v.** The State having the density of population as 550.

Project work

- **i.** Read the News paper daily and find out the news related to Geography , Political – Science , Environment , Science , Foreign – Affairs
- **ii.** Prepare a tabular chart on National Parks of India , giving information like
- **iii.** Name of the National Park , Location , Birds / Animal which is protected . Any 5 National Park

Learning & Writing work

- **i.** Learn all the question answers of the chapters which we have done.
- **ii.** Learn and write all state capital.
- **iii.** Write the names of newly elected cabinet ministers and their ministry.

Art Integration

- **i.** Compare the Population, Literacy Rate , sex – Ratio of Manipur and Haryana .
- **ii.** Compare the Agriculture practices of Haryana and Manipur .
- **iii.** Vegetation of Haryana and Manipur .

PUNJABI

Reader :

ਕਵਿਤਾ – ਵਤਨ ਮੇਰੇ ਦੀ ਮਿੱਟੀ, ਪਾਠ – ਰਾਣੀ ਦੀ ਸਿਆਣਪ, ਸੱਥ ਅਤੇ ਕਵਿਤਾ – ਵੰਡਾਂ ਦਾ ਅਭਿਆਸ ਅਤੇ ਪ੍ਰਸ਼ਨ- ਉੱਤਰ ਯਾਦ ਕਰੋ I

ਕਿਤਾਬ ਦਾ ਪੇਜ਼ 35,43 ਕਰੋ I

Activity :

ਪੰਛੀਆਂ ਅਤੇ ਹੋਰ ਜੀਵਾਂ ਲਈ ਮਨ ਵਿੱਚ ਹਮਦਰਦੀ ਦੀ ਭਾਵਨਾ ਰੱਖੋ ਤੇ ਛੱਤ ਉੱਤੇ ਉਹਨਾਂ ਲਈ ਦਾਣੇ ਅਤੇ ਪਾਣੀ ਪਾਓ I

ਵੱਖ-ਵੱਖ ਯੋਗ ਆਸਨਾਂ ਦੇ ਨਾਮ ਲਿਖੋ ਅਤੇ ਉਸ ਤੋਂ ਸੰਬੰਧਿਤ ਚਿੱਤਰ A4 ਸ਼ੀਟ 'ਤੇ ਚਿਪਕਾਓ I

ਵਿਸ਼ਵ ਵਾਤਾਵਰਣ ਦਿਵਸ ਦੇ ਮੌਕੇ ਤੇ ਵਾਤਾਵਰਨ ਨੂੰ ਪ੍ਰਦੂਸ਼ਿਤ ਰਹਿਤ ਰੱਖਣ ਲਈ ਤੁਸੀਂ ਕਿਵੇਂ ਆਪਣਾ ਯੋਗਦਾਨ ਦੇਵੋਗੇ (ਇਸ ਸਬੰਧੀ ਇੱਕ ਚਾਰਟ ਬਣਾਓ ਅਤੇ ਜਰੂਰੀ ਤਸਵੀਰਾਂ ਚਿਪਕਾਓ)

ਪਿਤਾ ਦਿਵਸ ਦੇ ਮੌਕੇ 'ਤੇ ਆਪਣੇ ਪਿਤਾ ਜੀ ਦੀ ਅਤੇ ਆਪਣੀ ਤਸਵੀਰ ਲਗਾ ਕੇ ਕੁਝ ਪੰਕਤੀਆਂ ਆਪਣੇ ਪਿਤਾ ਜੀ ਬਾਰੇ ਪੱਕੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ I

ਇਕ ਜੂਨ ਤੋਂ 30 ਜੂਨ ਤੱਕ ਦੀਆਂ ਦੋ ਮੁੱਖ ਖਬਰਾਂ ਰੋਜਾਨਾ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ I

Grammar :

ਪੱਕੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖਵਾਏ ਗਏ ਵਿਰੋਧੀ ਸ਼ਬਦ ਅਤੇ ਮੁਹਾਵਰੇ ਯਾਦ ਕਰੋ I

ਮੁਹਾਵਰੇ (11-30) ਪੱਕੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ I

ਲੇਖ:- ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਅਤੇ ਮੋਬਾਈਲ ਫੋਨ ਦੀਆਂ ਲਾਭ ਅਤੇ ਹਾਨੀਆਂ ਦੀ ਤਸਵੀਰ ਬਣਾਓ / ਚਿਪਕਾਓ ਅਤੇ ਇਸ ਸਬੰਧੀ ਲੇਖ ਪੱਕੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ I

SANSKRIT

सुरभि: - पाठ 1,2,3 अभ्यास सहित याद करें।
शब्द रूप- राम, लता, फल, एतत्, तत्, किम् तीनों लिंगों में लिखें व याद करें।
धातुरूप- भू, गम्, दृश् , स्था पांचों लकारों में लिखें व याद करें।
संख्यावाची शब्द- 01 से 50 तक लिखें व याद भी करें।
(अव्यय, उपसर्ग, प्रत्यय या उपपद विभक्ति इनमें से किसी एक विषय पर पोर्टफोलियो बनाएं)

MUSIC

- Make a chart at least two musical instruments
- Learn and try to sing DAV Gaan in right notes.
- Learn and prepare at least two songs of your own choice.
- Do the practice of National Anthem. Try to accomplish it in 52 seconds.
- Do the practice of all prayers
- Learn and try to sing Yagya Prathana

GK

Read: Unit 1

Practical : Write 5 important daily current affairs of JUNE month in your notebook.

Activity: Be The Puzzle Master!

Objective: Enhance memory, reasoning, and vocabulary through a fun crossword challenge.

What to do: Make your own General knowledge Crossword Puzzle or choose a topics like "Inventions", "Indian History", or "Famous Explorers".

ICT

1. Make a chart on various search engines-

Make a chart on types of cables used in networking-