**DAV POLICE PUBLIC SCHOOL FATEHABAD**

**SUMMER HOLIDAYS HOMEWORK**

**CLASS –V**

**Summer, Summer**
**Time for fun We run all day**
**In the hot, hot sun**
**Summer, Summer**
**Jump in the pool**
**Eat a lot of ice cream**
**To keep cool.**

**Submitted By: _____**

**Submitted To:_____**

Dear Parents,

The much awaited summer break is around. It is time when children can relax and enjoy those little pleasures of childhood.

The summer vacation begins from **June 1st 2025 to June 30th 2025**

**The school will reopen on July 1st , 2025.** To ensure that the children have a constructive holiday, some activity based holiday projects have been designed.
These projects can easily be done by the children following '***Learning by Doing'*** approach.

Parents are requested to guide and assist only when required.

We hope these projects will provide an enjoy able learning experience for our little ones.

**BUILDING CHILD-PARENT RELATIONSHIP**

- **Be a buddy-** Play indoor and outdoor games within your house premises, like on terrace with your child e.g. Ludo, carrom, cricket etc. Give platform to the children to stay away from gadgets.
- Show family albums to the children, get them connected to family roots and memories.
- **Talking time-** Everyday spend some time with your children listening to their thoughts, take their opinions, views on various topics. Give them freedom in making decisions.
  **E.g.**
  - Menu for the breakfast.
  - Getting ready for the day.
  - Selecting books for their reading corner etc.

**Family time-**

- Encourage children to spend quality time with their grandparents to strengthen the emotional bond.
- **Let's watch together-** Enjoy happy T.V hours with your children. Watch constructive, meaningful and educational channels, movies, news and programs.

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# ENGLISH

**Reading Time**

**Reading comprehension**

**Q-1) Read the passage carefully and then answer the questions-**

Once upon a time there lived a famous holy man. He was a very religious and learned person. His name was Naman. One day, he decided to go to another village. He took with him only three
things. The first was a lamp so that he could read the holy books in the evening. The next was a cock to wake him up in the morning so that he could offer his prayers. The last was a donkey who could carry him on its back.

After travelling for many miles, he came to a small village. Nobody gave him shelter there. So, he went out of the village and sat under a tall tree. Naman had no food to eat and nothing to drink. He lit the lamp to read the holy book but a strong wind blew out the lamp. He said, "God is great and whatever he does must we for the best". And he stretched himself out on the cold earth and went to sleep. Next morning when he woke up the sun was shining brightly. He saw some villagers coming towards him. "Are you all right"? They asked him. "No, I'm not", complained Naman, "You wouldn't give me any shelter. So, I had to sleep under this tree without any food or drink. And the wind blew out my lamp so I could not read my holy book." 'Is that all?" cried the villagers. "During the night some robbers attacked us and took away everything we had. Anyone who tried to stop
them was beaten up and three men were killed. Naman once again knelt on the ground and thanked God.

Q-1 What three things did Naman take with him?

_____

_____

Q-2 Where did Naman stay?

_____

Q-3 What did Naman believe in?

_____

Q-4 What animal did Naman use for travel?

a) lion b) bear c) donkey Q-5

Why did Naman need a lamp?

a) to read the holy books b) to wake up at night c) to travel Q-6

Fill in the blanks-

a) The cock was to _____him up in the morning.

b) The next morning, _____came to ask Naman if he was alright. Q-6

State true/false-

a) Naman blamed God for his troubles.

b) The wind blew out Naman's lamp when he tried to read.

Q-7 Write the opposite words of given words from the passage-

a) Thanked-_____ b) Dark-_____ Q-8

Make sentences from the words given below-

a) Travel-_____

Attack-_____

**Q-2) Read the passage carefully and then answer the questions-**

In a small town, there lived a kind little girl named Maya. She loved helping others and often shared her toys with her friends. One day, while walking home from school, she saw an old man sitting on a bench looking sad. Maya approached him and asked, "Why are you sad, sir?"

The old man replied, "I lost my way home and don't know how to get back." Maya felt sorry for him and decided to help. She asked him to describe his home, and after listening carefully, she remembered the way. Together, they walked to the old man's house.

When they arrived, the old man thanked Maya and gave her a shiny coin as a reward. Maya smiled and said, "I just wanted to help!" From that day on, the old man became her friend.

Q-1 What did the old man lose?

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_____

Q-2 How did Maya feel when she helped the old man?

_____

Q-3 Fill in the Blanks-

a) Maya lived in a _____town.

b) The old man was sitting on a _____.

c) Maya received a shiny _____as a reward. Q-4

Multiple Choice Questions (MCQs)-

1) What did Maya love to do?

a) Play alone b) Help others

c) Collect coins d) Go shopping

2) How did Maya help the old man?

a) She gave him money b) She walked him home

c) She bought him food d) She called for help Q-5

Pick up words from the passage which means the same as-

a) recall-_____ b) bright-_____ Q-6

Find the opposites of the words given below-

a) depart-_____ b) punish-_____

## Practice Time

**Q-3) a) You are Rohan/Ruhani. You have lost your lunch box in the school playground. Write a notice for the school notice board to inform the students about it.**

**b) Write a paragraph of about 50 to 80 words on any one of the given topics-**

**i) My Favourite Book and why**

**ii) A Fun day with My Family**

**iii) What I Want to Be When I Grow Up**
**iv) How to Take Care of the Environment**

**Q-4) Tick the correct answer-**

i) The fear of fire is_____

a) Claustrophobia b) Anglophobia c) Pyrophobia d) Bibliophobia

ii) It was a _____to meet all my friends. (Use suitable abstract noun)

a) please b) pleasure c) pleasant d) pleasing

iii) My grandmother appreciates my _____. (Use suitable abstract noun)

a) calmly b) calmness c) calmful d) calming

iv) It takes _____to serve our country. (Use suitable abstract noun)

a) courage b) encourage c) discourage d) encouragement

**Q-5) Make abstract nouns of the given words-**

i) wise-_____ ii) behave-_____

iii) honest-_____ iv) intelligent-_____

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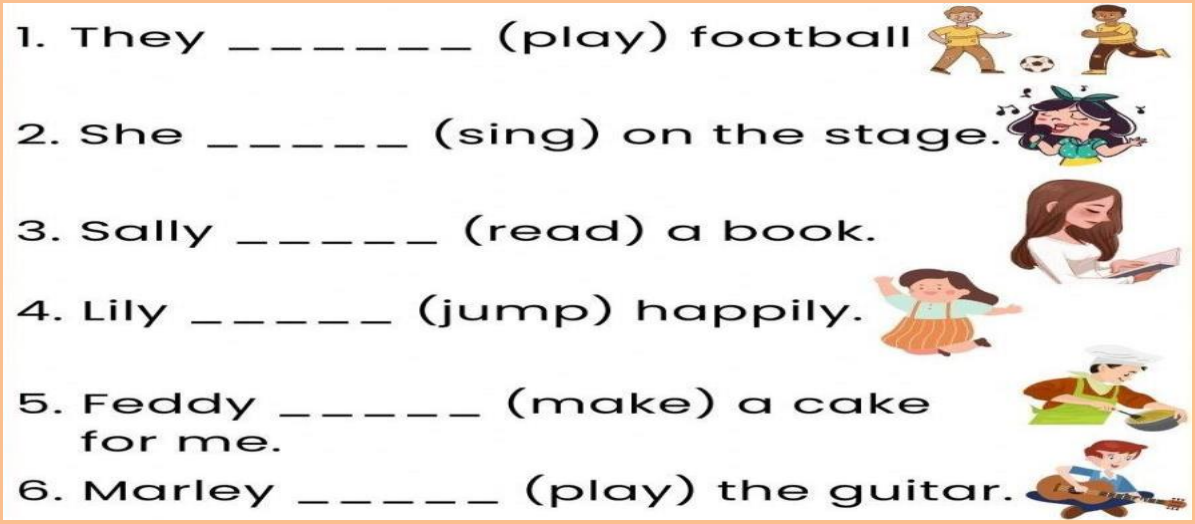
**Q-6) Rearrange the letters to make meaningful words-**

There are clues to help you. The first one is done for you.

1. OMEH: It rhymes with DOME. We all live in it. _____
2. LALB: It rhymes with CALL. We play with it. _____
3. YALZ: It rhymes with HAZY. It is opposite of active. _____
4. YREAL: It rhymes with CURLY. It is the opposite of late. _____
5. PMJU : It rhymes with HUMP. You often do it. _____
6. WLSO: It rhymes with GLOW. It is the opposite of fast. _____

7. **Fill in the blanks with present continuous tense forms -**



## ➡ Speaking Time

**Learn a good English poem by some renowned poet (at least 1.5 minutes duration with introduction) with proper punctuation and expressions.**

## ➡ Listening Time

**Listen to the audio of the story "The Little Red Hen" (https://youtu.be/VjTJvwgJnGc?feature=shared) and fill in the blanks given below-**

1. **The Little Red Hen found some _____.**
2. **She asked, "Who will help me _____the cake?"**
3. **The _____, the _____, and the _____all said, "Not I."**
4. **The Little Red Hen did all the work _____.**
5. **She made _____with the berries she harvested.**
6. **When the cake was ready, the animals wanted to _____it.**
7. **The Little Red Hen said, "I will eat it _____."**
8. **The story teaches us the value of _____.**

## ➡ Learning Time

**Q-6) Learn Lesson-1,2 of My English Reader and Revise Unit-1,2 of English Practice Book.**

## ➡ Activity Time

**→Write a short story with picture on A4 size sheet.**

**→Make a dictionary of your own**

**i) make a list of 20 new words that you see, hear or read**

**ii) Arrange the words in alphabetical order.**

**iii) You can also paste pictures along with the words.**

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# हिन्दी

*** पाठ -1 से पाठ 5 के प्रश्नोत्तर ,भाषा माधुरी व भाषा अभ्यास का अभ्यास कार्य याद करें।**

**व्याकरण- अनुच्छेद- पेड़ों का महत्त्व याद करें।**

*** एक विषय पर चार्ट बनाएं- संज्ञा, सर्वनाम, विशेषण, क्रिया, काल**

**•किसी एक विषय पर एक कविता खुद से लिखिए(पेड़-पौधे,स्वतंत्रता, प्रकृति,त्योहार) फिर उस कविता को चित्र सहित चार्ट पर या A4 शीट पर सजाइए।**

**पठन कार्य- अपनी पुस्तक से रोजाना एक पाठ पढ़ कर उसकी कहानी अपने माता-पिता को सुनाए**

# Maths

•Learn Tables 2 to 20

•Make a Chart or Working model of Place value.(Roll no. 1 to 20) you can use A4 sheet.

•Make a Addition Wheel working model or Chart. (Roll no. 21 to 36) You can use A4 sheet.

•Worksheet

Q1)Write the number names for the following numerals:

1)1,24, 468 2)3,42,573 3)7,49,879

Q2) Write the successor of the following:

a)67,019 _____ b)57,590 _____ c)2,51,989 _____

Q3) Arrange the following in ascending order:

a)12,589 14,789 12,456 19,215 b)65,123 45,798 78956 94,568

Q4.Write the numerals.

a. Five lakh two b.Nine million three hundred

Q5) Arrange the following in descending order:

a)12,459 45,784 56,478 12,458 b)45,789 56,954

Q6)The digit at ones place in the product of 473 and 867 is _____.

Q7. 1, 00,000 + 5, 00,000 + 75, 00,000= _____.

Q8) 42956 ×11787= 11787×42956×_____.

Q9) 999999 ÷999 = _____.

.Q10), 60,000 ÷ 14,000=_____.

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Q11)The sum of smallest 4-digit number and greatest5-digit number is

Q12Digit at the hundreds place in the difference of 200,326 and 186,418 is

Q13) 5000 more than the greatest 8-digit number is ___

14) 1600×3000×200= _____.

Q15..Find the product of 224 and 33421.

Q16 Divide 356675÷100

17.Find the sum of the largest 8-digit number and smallest 6-digit number.

18.Prime factorization of 40

19.Subtract 13, 91,803 from 52, 09,129.

20.Find the sum of 2, 43,829; 14, 54,628 and 8, 39,249.

21.Add 56.67,789 and 54, 76,089.

22.Divide and find the quotient and remainder. 99999999 ÷ 9999.

23. Find the L.C.M of– a)25,30,50

24.Find the sum of smallest 8 digit, 7 digit and 6 digit number is?

25.Find the cost of 586977 books if each book costs Rs. 45

26..The greatest common factor of 10, 25, and 40

27. Write the Prime factorization of the following numbers= 56, 22, 43, 52, 88

28.From 1 to 100 , what Is the greatest composite number.

29..…….. is the smallest prime number.

30. Find the L.C.M by prime factorization number –

a)15,20, b) 24,30

31.Find the HCF of following numbers – 36,72

32. using tree method, find prime factorization

A )48. B)27

# Science

**1. Project Work**

**- Topic: Chapter 1 ( My Body )**

**- Instructions:**

**- Research and prepare a project file with:**

**- Cover page**

**- Index**

**- Introduction**

**- Main content (with diagrams, pictures, and examples)**

**- Conclusion**

**2. Revision and Practice**

**- Learn Chapter 1, 2 from book and note book with written practice**

**- Find out internal questions answers of Chapter 1, 2 and write on A4 sheet chapterwise.**

**3. Observational Project:**

**- Topic: Observe and record the changes in plants during this summer break**

**- Instructions:**

**- Choose a plant and observe it regularly.**

**- Note changes in growth and appearance.**

**- Draw pictures or take photos to document your observations.**

**- Write a short report of( 80 to 100 words ) summarizing your findings.**

**4. Science Journal**

**- Activity: Maintain a science journal of 3 pages**

**- Write about scientific discoveries or news you find interesting.**

**- Learn and write about any one famous scientist and their contribution.**

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-Write a poem on the importance of forest or forest conservation.

5 . Art integrated activity:-

- Make a working model of breathing system by using clay , balloon, bottle or any waste product ( Roll no .1 to 15)

- Make a working model to show any types of joints like hinge joint , pivot joint, ball and socket joint , gliding joint (Roll no. 16 to 30 )

- Make a creative wall hanging to show forest products. (31 to 40)

6 . Reading

- Science Books: Read age-appropriate science books or encyclopedias to expand your knowledge

Tips

- Work consistently and avoid last-minute rush.

- Have fun exploring science!

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7. Riddles – Write it on A 4 sheet with answer

1. I'm the pair that brings in air,
Helping you breathe, without a single care.
What am I?

2. I'm the tube that air passes through,
Helping you inhale, and exhale anew.
What am I?

3. I'm the path that food takes inside,
Breaking it down, with enzymes to provide.
What am I?

4. I'm the choice that fuels your body right,
Giving you energy, for day and night.
What am I?

5. I catch the sounds, that fill the air,
Helping you hear, without a single care.
What am I?

6. I sniff and smell, the scents so fine,

**Helping you detect, the flavors divine.**
**What am I?**

**7. I'm the magic that happens in green,**
**Where sunlight meets water, and carbon's seen.**
**I produce the oxygen we breathe,**
**And glucose too, for energy to seize.**
**What am I?**

**8. From dormant to active, I make the shift,**
**When conditions are right, I start to drift.**
**Roots dig deep, and shoots reach high,**
**A new plant emerges, and I catch the eye.**

**What am I?**

**9. I'm the way seeds travel far and wide,**
**By wind, water, or animals, they glide.**
**Some burst with force, while others float,**
**To find new homes, and grow a new coat.**
**What am I?**

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**10. Some plant produce flowers bright,**
**While others make cones, with reproductive might.**
**I'm the process that's crucial for seed production,**
**And plant diversity, in every condition.**

**What am I?**

**11. Some seeds have wings, others have hair,**
**I'm the force that carries them, without a single care.**
**I blow gently or strong, depending on the day,**
**Spreading seeds far and wide, in my own sweet way.**
**What am I?**

**12. I'm the path that seeds take, to reach new lands,**
**Floating on my surface, or submerged in my hands.**
**Some seeds are buoyant, others sink to the floor,**
**But I'm the one that helps them, reach new shores.**
**What am I?**

**13. I'm the sudden burst, that sends seeds flying high,**
**A forceful dispersal, that catches the eye.**
**Some plants build up tension, and then I explode,**
**Sending seeds far and wide, with a story to be told.**

**What am I?**

## Social Science

**Learning Time**

- Learn and do written practice of:
- Lesson-1. Importance of Family
- Lesson-2. Human Migration

**Practice Time**

- Practice Map Skills of Lesson 2 and 3.

**Book Work**

- Complete Q.no.3 and 4 of page no.8, Q.no.5 on page no.24 and Q.F(Solve the Grid) on page no.16 in book.

**Project Work:**

1. Volcano Eruption Model (Roll no.1-12)
2. Deforestation Model (Roll no.13- 24)
3. Pollution in a City Model (Roll no.25 onwards)

**Do given worksheet**

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**CLASS-V SUBJECT -S.SCI.**
**CHAPTER-2 HUMAN MIGRATION**

**Name…… Class-V ……**

**1. With onset of the pandemic in the year 2020 many people went back to their native places from the place of work.**

a). What is this process of moving back to home town known as?

Ans. _____.

**2. Fill in the blanks**

**HELP BOX: (Migrants, Seasons, Voluntary, Man-made, Migration natural disaster, Producer, Education)**

a) The orthodox thinking underwent a great change with _____, logical thinking and contact with other countries.

b) _____ migration may be for better job, educational opportunities or to be close to family or friends.

c) Forced migration is the movement of a person, family or large group of people due to a _____.

d) Some time people are forced to migrate due to _____ disasters. Animals migrate with change in _____.

e) The _____ face many problems when they move away from their homes and families.

**3. Multiple choice questions**

A. Human beings in ancient time moved from one place to other in search of

a) Food b) Shelter c) Both

B The settled life began for man only after he became food

a) Gatherer b) Producer c) Trader

C _____ migration when people move to another place on their choice/will.

a) Forced b) Voluntary c) Seasonal

D Which of them is not a man-made disaster?

a) Earthquake b) fire c) terrorist activities.

E The basic problem faced by the migrant labour is

a) Shelter b) Sanitation c) both

**4. Give one example each of—**

A)Natural disaster _____

B)Man-made disaster _____

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5.

6. What made the people to migrate from Kashmir valley in the year 2014? Who helped these migrants?

Ans_____

_____

_____

_____

**6** Why do animals migrate with change of seasons?

Ans._____

_____

_____

7. During the pandemic of Covid-19, many people /labour migrated from big cities like Delhi, Mumbai to their villages etc

A) Why did the labour migrate?

Ans._____

_____

B)List the hardships they had to face during the migration.
Ans._____

_____

_____

_

## संस्कृत

* पाठ -1 से पाठ -4 तक अभ्यास कार्य सहित याद करें व शब्द रूप याद करें ।(बाल,मेघ)
* पशुओं के नाम, पक्षियों के नाम, फलों के नाम, सब्जियों के नाम संस्कृत में याद करें।
* किन्हीं पाँच पशुओं, पक्षियों, फलों या सब्जियों के चित्र A 4 साइज शीट पर चिपकाकर उनके नाम संस्कृत में लिखें।
* 1 से 20 तक गिनती याद करें।

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## Punjabi

ਜਮਾਤ ਪੰਜਵੀਂ

ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ।

1 ਵਰਨਮਾਲਾ ੳ ਤੋਂ ਲ਼ ਤੱਕ ( 5 page)

2 ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ (5 page)

3 ਆਪਣੀ ਕਿਤਾਬ ਨਵੀਂ ਨੁਹਾਰ (3) ਦੇ ਪਹਿਲੇ ਪਾਠ ਦੀ ਤਸਵੀਰ ਬਣਾਓ ਜਾ ਚਿਪਕਾਓ ਅਤੇ ਉਹ ਕਵਿਤਾ A4 ਸ਼ੀਟ ਤੇ ਲਿਖੋ।

4 ਪਾਠ:-1( ਇੱਕ) ਦੇ ਸ਼ਬਦ ਅਰਥ ਅਤੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰਾਂ ਦੀ ਦੁਹਰਾਈ ਕਰੋ।

5.ਰੰਗਾਂ ਦੇ ਨਾਂ, ਫਲਾਂ ਦੇ ਨਾਂ ਅਤੇ ਸਬਜੀਆਂ ਦੇ ਨਾਂ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ ਅਤੇ ਨਾਲ ਹੀ ਚਿੱਤਰ ਵੀ ਚਿਪਕਾਓ।

## MUSIC

**Learn and try to sing Yagya Prathana.**

**Do the practice of all prayers.**

**Learn and try to sing DAV Gaan in right notes.**

**Learn and prepare at least two songs of your own choice.**

**Do the practice of National Anthem. Try to accomplish it in 52 seconds.**

## ICT

**Make a chart of storage devices.**

# नैतिक शिक्षा

* कोई **10** अच्छी आदतें अपनाओ व **A4 sheet** पर लिखो |

* कोई चार महान व्यक्तियों के जीवन और उनके नैतिक मूल्यों के बारे में पढ़ें और **A4 शीट** पर चित्र चिपकाकर उनके विषय में लिखें |
* प्रतिदिन कोई एक नेक कार्य करें|
* रोज सुबह सूर्य नमस्कार करें व उनसे मिले फायदों को **A4 शीट** पर लिखें|

**G.K.**

**Learn unit-1 complete**

**Write current affairs from 1st June to 15th June on A4 size sheet.**

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